

I. COURSE DESCRIPTION:

This course will prepare the student for working effectively in an inclusive environment. The caregiver's role in supporting individual needs while providing for the growth of the group will be analyzed. Emphasis is placed on the successful inclusion of special needs children in integrated settings, with particular focus on promoting language development.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. *Determine how to adapt equipment and activities for children's use in an inclusive environment.*
2. *Outline the process of IPP implementation, and the methods for task analysis.*
3. *Suggest ways for helping children with developmental problems expand attending skills, and increase cognitive, self-care, social/emotional and physical skills.*
4. *Describe methods of assisting children in developing language and communication skills.*
5. *Propose strategies for collaborating and communicating effectively with parents and allied professionals.*

III. TOPICS:

1. Overview of the major forms of disabilities encountered in the preschool.
2. Planning and implementing IPP's
3. Practical techniques: Administering Medications; changing catheters; tube feedings.
4. Lifting and handling techniques.
5. The parent perspective.
6. Professional liaisons.
7. Local Community Resources.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

none

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75

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B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual - Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

VI. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs office, Room E1204, Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disclaimer for meeting the needs of learners:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

VII. PRIOR LEARNING ASSESSMENT:

Not available at this time.